

4 B.A in Education / English Specialization

I. General Objectives

The English language specialization aims at meeting the need for qualified English language teachers. This four – year course of study leads to the degree of B.A in education / English. In addition to the basic language skills and the relevant linguistic knowledge it equips the learner with the necessary theoretical and practical aspects in E.L.T and introduces him to the various literary genres of English literature.

Thus, on completing the course of study, the learner is expected to :

1. Acquire a reasonable mastery of the English language system (i.e phonological, grammatical and lexical knowledge).
2. Communicate appropriately and correctly in speech and in writing on social, academic and professional matters.
3. Be aware of language structure and components
4. Acquire sufficient knowledge of ELT theory, approaches and pedagogical practices.
5. Appreciate English literary contexts of various forms.

II. Study plan

The B.A specialization in English consists of the four major components listed below. To satisfy graduation requirements, the learner should complete (132) credit hours distributes as follows:

1. Foundation Courses	(28) Credit Hours
2. Basic Education Courses	(29) Credit Hours
3. English Specialization Courses	(69) Credit Hours
4. Elective Courses	(6) Credit Hours

المقررات التخصصية: تتكون المقررات التخصصية لتخصص اللغة الانجليزية وأساليب

تدريسها من (69) ساعة معتمدة مبينة في الجدول الآتي:

No.	Course	Credit Hours	Prerequisite
5150	Reading (I)	3	-
5153	Language Use	3	-
5250	English Language Study Skills	3	-
5251	Reading (II)	3	5150
5252	Structure (I)	3	-
5253	Writing (I)	3	-
5254	Vocabulary	3	-
5255	Listening Skills	3	-
5258	Phonetics and Pronunciation	3	-
5351	Introduction to Linguistics	3	-
5352	Literature (I): Literary Appreciation	3	-
5354	Structure (II)	3	5252
5355	Literature (II): A Survey of English Literature	3	5352
5356	Writing (II)	3	5253
5357	English for Specific Purposes	3	5251
5451	Literature (III): The English Novel	3	5352
5452	Translation (I)	3	-
5453	Translation (II)	3	5452
5454	Literature (IV): Drama	3	5352
5455	Twentieth Century American Literature	3	5352
5458	Applied Linguistics	3	5351
5459	Discourse Analysis	3	5351
5499	Graduation Project	3	إنهاء المستوى 0204 الثالث
Total		69	

Course Description

5150 Reading (I): (3 نظري) 3 ساعات معتمدة

This course aims at developing students' reading proficiency through exposing them to different types of reading texts of intermediate length and complexity. It also aims at training them to locate the main idea, look for specific information and understand textual, lexical and grammatical relationship in a text.

5153 Language Use: (3 نظري) 3 ساعات معتمدة

This is a three-credit-hour course aiming at developing the students' fluency and communicative competence in English through recycling and applying their previous knowledge. It also aims at providing them with opportunities to communicate freely on every matter. It should cover language functions both spoken and written, such as introducing oneself and others, asking and providing information, agreeing and disagreeing, asking for and giving directions, advising, apologizing, talking and leaving a message, describing people and place, making appointments, etc.

5250 English Language Study Skills: (3 نظري) 3 ساعات معتمدة

The aim of this course is to provide practice material on different kinds of English language study skills, such as dictionary use, note-taking from written and spoken texts and location of relevant information, and the use of the library.

5251 Reading (II): (3 نظري) 3 ساعات معتمدة

Prerequisite 5150 Reading (I)

This course is a continuation of Reading (I). It aims at further development of the student's reading proficiency. The course exposes the student to a variety of English texts which are more demanding in terms of length and complexity. In addition to finding specific information, the student should be trained to understand the zest of the text, the writer's attitude as well as to make inferences and personal judgment.

5252 Structure (I): (3 نظري) 3 ساعات معتمدة

This course aims at providing students with a detailed analysis of sentence elements as well as sentence types and structure. It specifically covers the following major topics:

1. Word classes (Parts of Speech).
2. Sentence Structure-types.
3. Sentence type (Declarative, Interrogative, Imperative).

5253 Writing (I): (3 نظري) 3 ساعات معتمدة

This course aims at providing the student with systematic and comprehensive training in:

- Using punctuation marks and other writing devices.
- Joining simple sentences to form compound and complex ones.
- Using relevant connecting devices.
- Identifying and writing topics sentence.
- Completing model paragraphs / Letters and other short texts.

5254 Vocabulary: (3 نظري) 3 ساعات معتمدة

This course aims at providing students with insights and training in the major processes of word formation. It concentrates on inflectional and derivational affixes as well as on other matters related to vocabulary learning, such as synonymy, antonym, homophones, word collections, idioms, etc. The course also aims at consolidating and enriching the students' command of basic vocabulary used in everyday communication, as well as other areas of knowledge relevant to the students' future career. Vocabulary items are to be presented wherever possible in context and within well-defined topics and situation.

5255 Listening Skills: (3 نظري) 3 ساعات معتمدة

This course aims at exposing students' to a wide range of listening experience, which incorporate different language varieties (Formal / Informal) delivered at normal speed, as well as note-taking skills.

5258 Phonetics and Pronunciation: (3 نظري) 3 ساعات معتمدة

This is a three-credit-hour course in phonetics and pronunciation. It aims at providing students with a systematic training in reception and production of sound in general and particularly English sound. The course also provides training in prosodic features of connected speech such as stress, rhythm intonation and accents.

5351 Introduction to Linguistics: (3 نظري) 3 ساعات معتمدة

This course deals with the four systems of English and gives introduction to the relationship of language to society, language acquisition and learning.

5352 Literature (I) : Literary Appreciation: (3 نظري) 3 ساعات معتمدة

This course aims at training students in literary appreciation through studying a variety of literary texts and forms, such as short stories, one-act plays, poems, essays, etc.

5354 Structure (II): (3 نظري) 3 ساعات معتمدة

Prerequisite 5252 Structure (I)

This is a continuation of Structure (I) and aims at providing students with a detailed account of the structure of English compound / complex sentences. It thus covers these major areas:

1. Nominal Clauses.
2. Adverbial Clauses.
3. Adjectival Clauses.
4. Finite and non-finite Clauses.
5. Coordination, Subordination, Apposition and Ellipsis.

5355 Literature (II): A Survey of English Literature: **3 ساعات معتمدة (3 نظري)**

Prerequisite 5352 Literature (I)

This course covers a brief historical presentation of the development of both British and American literature covering the major movements. It aims at providing the students with an overall view of English literature through studying representative extracts from the different literary eras and movements.

5356 Writing (II): (3 نظري) 3 ساعات معتمدة

Prerequisite 5253 Writing (I)

This is a continuation of Writing (I) and aims at acquainting students with the techniques of writing different types of composition (i.e narrative, descriptive, argumentative, etc.) and different types of letters (i.e formal and informal). Students should be given ample practice in writing various of letters and composition.

5357 English for Specific Purposes: (3 نظري) 3 ساعات معتمدة

Prerequisites 5251 Reading (II)

This course aims at introducing students to ESP or English for specific or special proposes. First, a definition of ESP will be introduced; this will include identifying its nature, the differences between ESP and general English, and a survey of ESP domains. In preparation for introducing these domains in detail and possible ways of acquainting students with the various practices in these domains. The principle underlying ESP materials will be give. In addition, the functions of language in general, and as they are highlighted in ESP will be Introduced.

5451 Literature (III): The English Novel:(3 نظري) 3 ساعات معتمدة

Prerequisites 5352 Literature (I)

This course is meant to provide students with sufficient training in reading, understanding and evaluation British and American novel, as well as acquainting them with the various literary

techniques used in this genre. Students are expected to read a minimum of four original novels representing different eras and schools.

5452 Translation (I): (3 نظري) 3ساعات معتمدة

This course aims at consolidating the learner's knowledge of English through providing him with sufficient training in translating simple, compound and complex English sentences into Arabic, using a variety of texts that include different common vocabulary and expressions. The course should incorporate areas in syntax which are typically problematic for Arab Learners of English.

5453 Translation (II): (3 نظري) 3ساعات معتمدة

Prerequisite 5452 Translation (I)

This course is a continuation of 5452 Translation (I). It aims at consolidating the learner's knowledge of both English and Arabic use and usage, through translating tests from English into Arabic and from Arabic into English, using a variety of themes / topics which are exemplary of advanced lexis and structure.

5454 Literature (IV): Drama: (3 نظري) 3ساعات معتمدة

Prerequisite 5352 Literature (I)

This course aims at providing students with sufficient training in reading, understanding and evaluating plays chosen from different eras and representing different literary movements. Students are expected to read a minimum of four plays chosen from British, American and world literature.

5455 Twentieth Century American Literature:

(3ساعات معتمدة (3 نظري)

Prerequisite 5352 Literature (I)

A survey course intended to familiarize the student with the background of American Literature and how it become distinct from English Literature. This is followed by a study of the major writers represented in an adequate anthology.

3 ساعات معتمدة (3 نظري) 5458 Applied Linguistics:

Prerequisite 5351 Introduction to Linguistics

This course comes towards the end of the students' B.A programme. After they had been exposed to various linguistic course, mostly theoretical in nature, this course tries to extract from the students' accumulated linguistic knowledge and skills those parts and areas that shed light on the usefulness of previous courses in real life situations. It will try to answer the question: what for are all those linguistic studies? This course concentrates on those uses of linguistic studies that are most relevant to the students of the fields of second and foreign language learning and teaching.

3 ساعات معتمدة (3 نظري) 5459 Discourse Analysis:

Prerequisite 5351 Introduction to Linguistics

Unlike other language courses which take sounds, words, phrases and sentences as their starting points, and-quite often, as their ultimate target, discourse analysis looks at how texts (spoken and written) are structured in the way they are to fulfill specific communicative function. In other words, discourse analysis brings together all language elements and units, but it does so with a view of discussing their role in the construction and interpretation of spoken and written texts.

3 ساعات معتمدة (3 نظري) 5499 Graduation Project:

متطلب سابق 0204 مناهج البحث العلمي، إنهاء المستوى الثالث

This course is meant to enable students to do research in certain language / methodology literary areas to be approved / selected / assigned by the tutor. Students should present the methodology and findings of their research in a report not less than 15 pages, but not exceeding 20.